

Annual Planning and Funding - District Survey 2018

First & Last Name *

Role / Position *

☐ Director or Superintendent

☐ Other:

Your E-mail Address *

Director or Superintendent E-mail (to receive submission confirmation e-mail)

District Name *

Choose One:

1. To what extent are the following individuals involved in the process for developing your annual district plan?

Does not participate in the planning process	Participates in the planning process but not as a leader	Participates in the planning process and as a leader	Leads the planning process – may or may not be a leader
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		directly write any section	writes a section of the plan	directly write a section of the plan
Director of Schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistant Director of Schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum and Instruction Supervisor(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Special Education Supervisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CTE Director	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Federal Programs Director	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other District-level Administrators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School-level Administrators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other School-level staff (School Counselors, Librarians, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community Members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. To what extent are the following individuals utilizing the online planning tool component of ePlan? (Please answer in regards to the version of the tool that was used to develop your 2018-19 plan.)

	Never	Only during the Planning Window (January- March)	Multiple times throughout the year
Director of Schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistant Director of Schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum and Instruction Supervisor(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Special Education Supervisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CTE Director	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Federal Programs Director	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other District-Level Administrators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Please indicate to what extent the following activities have improved the work in your district.

No Minor Moderate Major



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Your district's annual planning process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reviewing your district's annual plan outside of the planning window	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The support from and interactions with CORE around the annual planning process DURING the planning window	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The support from and interactions with CORE around the annual planning process OUTSIDE of the planning window	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Please indicate to what extent the following activities have improved student outcomes in your district such as achievement, absenteeism, discipline, etc.

	No Improvement	Minor Improvement	Moderate Improvement	Major Improvement
Your district's annual planning process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reviewing your district's annual plan outside of the planning window	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The support from and interactions with CORE around the annual planning process DURING the planning window	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The support from and interactions with CORE around the annual planning process OUTSIDE of the planning window	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. How has CORE support and interactions around the annual planning process improved the following components of planning?

	No Improvement	Minor Improvement	Moderate Improvement	Major Improvement
Prioritizing needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting root cause analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Setting benchmark indicators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. What would you like to be improved about the supports and interactions with CORE around the annual district planning process?



**7. What district structures do you have in place to support school-level annual planning?
(Select all that apply)**

☐ Designated district leaders(s) who are responsible for supporting schools in developing school plans

☐ District-led professional learning opportunities for school leaders focused on understanding and analyzing school-level data to identify and prioritize areas of need

☐ District-led professional learning opportunities for school leaders focused on developing annual plans

☐ Workshop / open lab time in which school leaders can work on their annual plans with support from district leader(s)

☐ District created resources and materials aimed at supporting the development of school plans

☐ Other:

8. What would you like to be improved about the supports and interactions with the consolidated planning and monitoring (CPM) team around the school-level planning process?



Annual Planning and Funding Module Continued

9. Please mark all statements that apply concerning your familiarity with InformTN.

☒ I have heard of InformTN.

☒ I have logged into InformTN.

☒ I have viewed content in InformTN.

☐ I have attended CORE training on InformTN.

☐ I have viewed webinars on InformTN.

☐ I attended the session on InformTN at LEAD.

☐ I have accessed other resources to learn about InformTN.

☐ I plan to attend a training on InformTN.

Please respond yes or no to the following statements concerning your use of InformTN.

	Yes	No
I have used the Explore Data section.	<input type="radio"/>	<input type="radio"/>
I have used the Capture Insights feature.	<input type="radio"/>	<input type="radio"/>
I have grouped related data.	<input type="radio"/>	<input type="radio"/>
I have prioritized needs.	<input type="radio"/>	<input type="radio"/>
I have uploaded additional documents and/or data sources.	<input type="radio"/>	<input type="radio"/>
I have downloaded and shared images.	<input type="radio"/>	<input type="radio"/>
I have had discussions about the data in InformTN.	<input type="radio"/>	<input type="radio"/>

If you have used InformTN, what would you like to be improved about InformTN?



10. What supports would you like to have to roll out InformTN to your schools?

Funding

11. What percentage of your district action steps are being implemented with multiple funding streams (braiding and/or blending funding)?☐ Less than 25 percent☐ 26 to 50 percent☐ 50 percent to 75 percent☐ More than 75 percent**12. Are you interested in learning more about funding consolidation and other flexibilities?**☐ Yes☐ No**13. Which resources, trainings, and information have you found most helpful for developing and submitting your funding applications for grants in ePlan? (e.g., coordinated spending guide, support from CPM consultants, fiscal trainings, etc.)**

14. What steps are taken to align your funding application with the district’s prioritized needs?

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